

PERCEPTION OF TEACHERS ABOUT THE ROLES TO BE PERFORMED BY THEM

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ABSTRACT

The purpose of this study was to determine teachers' perception of their different roles to be performed in the University for Agricultural Advancement. The study was carried out at the Anand Agricultural University which is situated in the middle part of Gujarat State. About seventy per cent of the teachers in three constituent colleges of the university were taken as respondent for the investigation. The findings of the study revealed that almost half of the teachers of Anand Agricultural University had high role perception.

INTRODUCTION

Imparting education is one of the important mandates of Agricultural Universities. Anand Agricultural University (prior 2004, it was a part of Gujarat Agricultural University) has been imparting effective education up to graduate and post-graduate level in Agriculture, Dairy Science and Veterinary Science since long. Certain new faculties viz., Food Processing Technology and Bio-energy, Agriculture Information Technology, Agricultural Engineering and International Agri-business Management have been added after establishment of Anand Agricultural University.

Teachers' role is very crucial and vital in bringing improvement in the standard of education. It is the teacher who will have to provide a good environment for the students in which students can learn better. For that, teacher needs to be well prepared and should have good perception of their roles. In view of this, an investigation was conducted with an objective to determine the perception of teachers about the roles to be performed by them.

METHODOLOGY

The study was carried out at the Anand Agricultural

University. About seventy per cent of the teachers of Assistant Professor cadre from three constituent colleges of the University namely Agriculture College, Dairy Science College and Veterinary College were taken in the sample for the investigation. All in all 104 teachers (42, 34 and 28 from Agriculture College, Veterinary College and Dairy science College, respectively) were selected randomly as the respondents. The data were collected using structured interview schedule. A five point rating scale developed by Suryavanshi (1974) was used with some modifications for determining the perception of teacher's role in five segments viz. teaching, research, extension works, communication and administration. For each role, statements were developed to determine the extent of perception and accordingly scores were assigned, thus the total score of each teacher was calculated for each role. Statistical tools such as frequency, percentage, mean and standard deviation were used.

FINDINGS AND DISCUSSION

The data in regards with number and percentage of teachers having low, medium and high level of role perception in general are given in Table 1.

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Table 1 : Distribution Of The Teachers According To Their Role Perception In General

n= 104

Sr. no.	Category	No.	Percent
1	Low (<mean – SD)	13	12.50
2	Medium (mean ± SD)	43	41.35
3	High (>mean + SD)	48	46.15

 $\bar{X} = 100.98$

S.D. = 17.61

As observed from the Table 1 that slightly less than half (46.15 per cent) of the respondents had high level of role perception followed by 41.35 per cent with medium level of role perception. Only 12.50 per cent of the respondents were found with low level of role perception. It can be inferred from the findings that majority of the teachers (87.50 per cent) had high to medium role perception. It is indicative of the fact that majority of them had good understanding about their roles in

the University. The finding is supported by the observation of Welster (2005).

Perception of different role by teachers

The roles of teachers selected for this study were: teaching, research, extension works, communication and administrator. The Table 2 indicates perception of different roles by the teachers.

Table 2 : Distribution Of Teachers According To Their Perception Of Different Roles

n=104

Sr. No.	Role	Level of role perceived					
		Low		Medium		High	
		No.	Percent	No.	Percent	No.	Percent
1	Teaching	13	12.50	49	47.12	42	40.38
2	Research	21	20.19	27	25.96	56	53.85
3	Extension works	19	18.27	26	25.00	59	56.73
4	Communication	16	15.38	48	46.15	40	38.47
5	Administration	24	23.08	52	50.00	28	26.92

Data presented in Table 2 reveal that nearly half of the teachers of Anand Agricultural University had medium level of perception in teaching (47.12 per cent) and communication (46.15 per cent), while exactly half of them had medium level of perception about administration role. In case of research and extension work, more than half (53.85 and 56.73 per cent, respectively) of the teachers were found with high level of role perception. This might be because of their more inclination towards research and extension work as these are also the mandatory activities along with teaching.

CONCLUSION

Majority of the teachers (87.50 per cent) had high

to medium role perception in general. In case of research and extension work, slightly more than half had high level of perception, whereas in case of teaching, communication and administration, about half of them had medium level of perception.

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