

39. Scale to Measure Attitude of Agricultural Extension Educationist towards Computer Application

Authors: Joshi, P. J. and Chauhan, N. B. (2013).

Statements

1. Computer helps in creating desire among agricultural learners to learn new subjects. (+)
2. Use of Computer in agricultural extension education is wastage of money. (-)
3. Anyone can learn to use a computer if they are patiently motivated. (+)
4. I get a declining feeling when I think of trying to use a computer for extension education. (-)
5. Computer application is useful to show demonstrated way of doing thing. (+)
6. I avoid computers because they are unfriendly for extension education. (-)
7. Computer helps in explaining complicated topics easily in agricultural education. (+)
8. I prefer getting information in form of hard copy rather than soft copy. (-)
9. The challenge of learning about computers for extension is inspiring. (+)
10. I like to do as little work with computers as possible related to extension education. (-)
11. Gathering useful data for extension work can be simplified by using computers. (+)
12. Computer application is difficult in agricultural extension education. (-)
13. I am sure that with time and practice I will be as comfortable as I am in working by hand for extension education.
14. The frustration created by computer application in extension education is more troublesome than its significance. (-)

Value of Reliability: 0.87